

## Human Issues Course Offerings - Fall 2009

### Three-term course sequence:

**HI 301 001 Bridging Borders: US/Mexican: Immigration** (2 cr., Wed 10:00-11:50 am) *Julie Whitaker*, Cross-listed with ETHS 482 and SOC 480; winter travel require extra fee. This course is about borders and bridges between the neighboring people of Mexico and the U.S. We will critically examine the rhetoric, practices and public policies that have built physical and symbolic walls between the two nations and study the physical border between U.S. and Mexico: its history, the public policies that have shaped it, the culture that has developed around it and the effects it has had on the people of both sides. Work with local immigrants as well as a 10 day trip to Veracruz, Mexico.

### Two-Semester Course Sequences - will continue in spring 2009

**HI 305 001 Slow Food Media** (2 cr., Tue 5:00-7:00 pm) *Judy Adrian & Neil Heinen*

This class will explore how local food traditions are linked, globally, to health, environment and social justice. Students will learn about the Slow Food movement through a variety of projects that may include volunteering at organizations involved in hunger, working on the Homegrown Lunch project, or developing a community garden on Edgewood property.

**HI 305 002 Lifetime Legacies: Hospice** (2 cr., Mon 6:00-8:00 pm) *Judy Adrian & Neal Ewers*

Students will study dying, death, and bereavement in this Human Issues course. Special attention will be given to the stressors of a terminal illness and their impacts on all immersed in the process. Students will be a part of a community-based research project examining the value of life review will also look at cross-cultural practices, spirituality, and palliative medicine. Requires hospice volunteer training to be completed in the summer prior to the start of the class.

**HI 305 003 Liberation Theology and the Dismantling of Racism** (2 cr., Thurs 10:00-11:50 am)

*John Leonard*, Cross-listed with RS 305 001. An opportunity to identify and develop your own spirituality through the study of Black Liberation Theology and joining in efforts to dismantle racism. You will integrate insights from the *philosophy* of Martin Luther King, Jr., the *theologies* of Black & Womanist Theologians, and the *literary works* of African-American authors and poets in reflecting on your own work in the struggle to dismantle racism and build what Dr. King envisioned as "the beloved community." This is a two-semester sequence that meets on Thursdays from 10 to 11:50 in both the Fall and Spring semesters.

**HI 305 004 Topic in HI: Palestine and Israel** (2 cr., Tue & Thurs 12:00- 1:50 pm) *Katherine Zirbel*, Class meets through Oct.; arranged meetings follow

What are the roots of the struggle between Palestinians and Israelis? How has the Israelis' and Palestinians' struggle influenced other Middle Eastern and global struggles? What are the actual cultures and experiences behind these two warring peoples? In this course students will focus on understanding the two separate cultures of Israel and Palestine and what has caused the struggle between them.

**HI 305 005 Roots and Shoots** (2 cr., Tue 3:00-4:50 pm) *Timothy Andrews*, Cross-listed with ENVS 305 001

This course focuses on interrelationships between humans and nature, specifically focusing on success stories where humans have rethought the assumption that they are to be rulers of the Earth. Students will deepen their knowledge of plants and plant communities on the Campus and beyond.

**HI 305 006 El Salvador** (2 cr., Mon 6:00-8:00pm) *Ian Davies*, travel required extra fee

The first half of a two semester sequence, this course looks at El Salvador in terms of its present culture and society, with a specific look at the historical, political, and economical factors that make it such an important country in the international arena and in its relations with the United States. In particular we will learn about Madison's sister city Arcatao, remotely located in the mountains of El Salvador, and Arcatao's special history since the civil war of 1979-1992. This course includes a twelve day trip to El Salvador.

**HI 305 007 Bridging the Great Divide** (2 cr., Mon & Wed 3:00- 4:50pm) *Eric Franco*

This course examines the achievement gap through the lens of students involved in a community-school partnership program meant to close the achievement gap by providing direct support toward college admission and subsequent academic success. Human Issues students will conduct an intensive inquiry into the sociological, historical, psychological, and economic elements that may be indicators of academic disparity. Students will do field work as trained tutors at LaFollette High School, a comprehensive urban high school within the Madison Metropolitan School District. This experience will provide an "in-the-trenches" vantage point of the lives, hopes, challenges, and dreams of underprivileged students as they work toward closing the achievement gap in their own lives.

**HI 305 008 Restorative Justice: A New Approach to Education** (2 cr., Wed. 6:00 - 8:00 pm) *Celia Jackson*

This course asks: Can a restorative justice framework of incorporating values, encouraging empathy and engaging in inclusive and collaborative processes be implemented in a school setting to build an effective system for a peaceable school? Students will be engaged over the fall semester in implementing the peacemaking circle in middle school classrooms. Students will team teach and incorporate the values of the circle in the daily curriculum of the class.

**HI 405 001 SEM 2: Health Care in Guatemala** (2 cr., Wed 3:00-4:50 pm) *Nancy Comello*  
Cross-listed with NRS 416.

This Human Issues seminar will have a dual focus: 1) health care issues in Guatemala and 2) study of the Spanish language for health care professionals and will include; Spanish language instruction for health professionals, review of health risks & health conditions in Central America, cultural & communication issues to strengthen interpersonal connections with Spanish speaking families, 2-3 weeks travel to Guatemala, volunteer experiences in clinics & hospitals & orphanages, health screening & immunizations, teaching opportunities with indigenous midwives. Consent of Instructor required to register.

## One Semester Courses:

### **HI 404 001 Challenge of Islam** (4 cr., Wed 6:00-9:20 pm) *James Goulding*

This course looks at how the events of 9/11 have caused both a growing interest in understanding Islam and an increased misunderstanding and animosity toward the Muslim faith. Students will complete an experiential component through interaction with the Muslim community of Madison, introducing them to basic beliefs and practices of Islam.

### **HI 404 002 Philosophy of Peace** (4 cr., Tue/Thurs 2:00-3:50 pm) *Vincent Kavaloski*

Martin Luther King is generally remembered as a great Civil Rights leader. But his philosophy was founded on *Personalism* which stressed the sacred dignity of all human beings; criticized the "evil triplets" of racism, militarism and materialism; and embodied the universal principles of nonviolence, interrelatedness and human rights. This course includes travel to the Civil Rights Museum and a conference on active nonviolence in Memphis in mid-October.

### **HI 404 003 Senior Social Science Seminar** (4 cr., Tues/Thurs 2:00-3:50 pm) *Cynthia Rolling*, Cross-listed with SS 484. Open only to Social Science Students.

One of the purposes of the seminar is to bring together Social Science students to examine the implications and interrelations of their studies. Students will read and use discussion to prepare for the presentation of a senior paper. An approved proposal should be developed with the academic advisor before the beginning of the semester.

### **HI 404 004 Social Responsibility in Business** (3 cr., Tues/Thurs 4:00 - 5:15 pm) *Denis Collins*, Cross-listed with BUS 465.

This interdisciplinary course explores and implements the critical thinking, communication and managerial skills necessary for developing socially responsible organizations and ethical citizenry through class discussions and a service-learning project that enhances the well-being of Madison or a nonprofit organization that serves the Latino population.

### **HI 404 005 Freedom Rides: Civil Rights and Black Power Movements of the North** (4 cr., Tue/Thu 2:00-3:40 pm) *Andy Witt*, Cross-listed with HIST 361; travel required at extra fee. *Consent of Instructor required to register.* This course will focus on the Civil Rights Movement in the North in cities such as Milwaukee, Chicago, Indianapolis, Detroit, and Cleveland. We will explore the freedom struggle in the North in order to understand that the Movement affected the entire country and was not confined to just the South, as has often been understood.

### **HI 404 006 Community Art Practicum** (3 cr., Wed 11:00-12:50 pm) *Renee Gouaux*, Cross-listed with ART 392 001; \$15.00 course fee. *Consent of Instructor required to register.*

This course will examine how art programs reflect the unique character of the individuals who initiate them and the communities in which they take form. Participants will do an individual project chosen from several community-based art initiatives for service learning practicum experiences to discover the intersections of art with other disciplines. *Consent of Instructor required to register.*

**HI 479 001 Human Issues Independent Study (1-4 cr.) Staff**

Contract submitted through Human Issues Office, No EdgeReg.

Please note, if students are planning to pursue 3 or 4 credits during the Fall 2009 semester, Statements of Intent (proposals) must be approved by the Human Issues Program and paperwork submitted to the Registrar's Office by the Human Issues office no later than the end of the third week of classes. To meet this timeline, a complete Statement of Intent draft needs to be submitted to the Human Issues Office no later than the end of the second week of the semester.